



TAEKWONDO CANADA

Final Debrief

Competition-Development



National
Coaching
Certification
Program



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Revision History

Revision	Date	Comments



National
Coaching
Certification
Program



PARTNERS IN COACH EDUCATION

The National Coaching Certification Program is a collaborative program of the Government of Canada, provincial/territorial governments, national/provincial/territorial sport organizations, and the Coaching Association of Canada.

Government
of Alberta



Alberta
Freedom To Create. Spirit To Achieve.



BRITISH
COLUMBIA

Sport
MANITOBA

Newfoundland
Labrador

New Brunswick
CANADA



NOVA SCOTIA



Ontario

Prince
Edward
Island
CANADA
Health and
Wellness

SPORTSQUEBEC



Yukon
Community Services
Sport and Recreation Branch

The programs of this organization are
funded in part by Sport Canada.

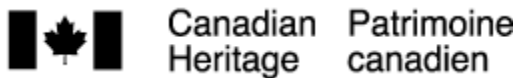


Canadian
Heritage
Sport Canada

Patrimoine
canadien

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Table of Contents

Performance Coach	5
<i>Taekwondo Managing a Program Checklist</i>	<i>5</i>

Performance Coach

Taekwondo Managing a Program Checklist

Date			
Coach			CC number:
	Surname	First Name	

	Portfolio Requirements	Check	Date (dd/mm/yyyy)
Tasks			

Check	Evidence of Achievement	Comments
Program Admin	Communicates philosophy and objectives	
	Athlete program schedule	
	Training Expectations / consequences	
	Facilitate logistics for away competitions	
	Prepare budget to support program	
	Assess equipment and resources	
	Financial support for training plan	
	Utilize other coaches	
	Leads all aspects of program	

Rank (NJ, MS, ES)	Criteria
	Manage administrative aspects of the program and oversee logistics
Evaluator	
Signed	Date
Evaluator	
	Surname First Name

Outcome: Manage a Program	
Criterion: Manage administrative aspects of the program and oversee logistics	
Achievement	Evidence: Add Sport-specific Examples
Highly Effective	<p><input type="checkbox"/> Meet “Above Standard” and:</p> <p><input type="checkbox"/> Demonstrate ability to work with other coaches (assistants/peers) using established leadership qualities and practices such as:</p> <ul style="list-style-type: none"> - Formulating and sharing a vision - Values-based decision-making - Collaborative approaches - Encouraging others - Empowering others - Celebrating accomplishments <p><input type="checkbox"/> Recommend improvements to the process and performance appraisal procedures used with other coaches (assistants)</p> <p><input type="checkbox"/> Produce and implement a process and procedures for performance appraisal to be used with other coaches (assistants)</p> <p><input type="checkbox"/> Be an effective mentor for other coaches</p> <p><input type="checkbox"/> Train other coaches on how to effectively mentor or supervise other coaches, and how to conduct performance appraisals</p> <p><i>Leadership for this context is defined as the ability to influence others to accept, willingly, the leader's purpose and goal to help bring about some better future outcome or result, and to work together, voluntarily, towards achieving that end.</i></p>
Above Standard	<p><input type="checkbox"/> Meet “Standard for Core Certification” and:</p> <p><input type="checkbox"/> Provide a written assessment of the equipment, facilities, and human/financial resources needed to support the athletes program</p> <p><input type="checkbox"/> Provide a direct and quantifiable contribution to fund raising initiatives</p> <p><input type="checkbox"/> Advocate program needs to sport administrators or other relevant authorities in order to access grant or sponsorship opportunities</p> <p><input type="checkbox"/> Factor in the input of other coaches (assistants) when developing programs</p> <p><input type="checkbox"/> Supervise other coaches (assistants) and apply performance appraisal procedures</p> <p><input type="checkbox"/> Delegate activities appropriately to other coaches (assistants) and acknowledge their ideas and input into the program</p> <p><input type="checkbox"/> Develop budget for programs and activities, and allocate effectively financial resources</p>
NCCP Standard for Core Certification 	<p><input type="checkbox"/> Present a communication tool which outlines the philosophy and objectives of the program</p> <p><input type="checkbox"/> Provide a schedule of competition and training commitments to athletes, parents, and other key stakeholders</p> <p><input type="checkbox"/> Identify expectations for behaviour and commitment and identify appropriate consequences</p> <p><input type="checkbox"/> Facilitate logistics for away competitions (e.g., travel arrangements, food, chaperones, etc.)</p> <p><input type="checkbox"/> Work with program volunteers and/or administrators to prepare budgets and other financial logistics</p>
Below Standard	<p><input type="checkbox"/> Do not present a communication tool which outlines the philosophy and objectives of the program</p> <p><input type="checkbox"/> Do not provide a schedule of competition and training commitments to athletes, parents, and other key stakeholders</p> <p><input type="checkbox"/> Do not identify expectations for behaviour and commitment and identify appropriate consequences</p> <p><input type="checkbox"/> Do not facilitate logistics for away competitions (e.g., travel arrangements, food, chaperones, etc.)</p> <p><input type="checkbox"/> Do not work with program volunteers and/or administrators to prepare budgets and other financial logistics</p>